

# BERKELEY PUBLIC LIBRARY

## Books for Kindergarteners

# K

### READERS shelved by the author's name

Caple, K **Frog and Ball [A]**  
Capucilli, A. **Bathtime for Biscuit [C]**  
Cepeda, J. **I Hop [C]**  
Cordell, M. **Cornbread and Poppy**  
Cummings, P. **Where is Mommy?**  
Eastman, P. **Go, Dog, Go [E]**  
Emberly, M. **I Did It!**  
Ferrari, A. **I Like My Bike [A]**  
Henry, S. **Cat Got a Lot [C]**  
LaRochelle, D **See the Cat**  
Long, E. **Big Cat [A]**  
Long, E. **Pig Has a Plan [B]**  
Lyons, K **Ty's Travels: Zip, Zoom!**  
Marzollo, J. **I Am Water [E]**  
McPhail, D. **Jump [A]**  
Medina, J **Elena Rides**  
Meisel, P. **I See a Cat [A]**  
Milgrim, D. **See Pip Point [B]**  
Robertson, M **I Like My Car [B]**  
Ruzier, S **Fish and Wave**  
Rylant, C **Brownie and Pearl Step Out**  
Rylant, C. **Puppy Mudge Finds a Friend [E]**  
Seltzer, E. **Bookstore Bunnies**  
Tsurumi, A **I'm On It**  
Willems, M. **I Really Like Slop [G]**

### GRAPHIC NOVELS Shelved by series

Madan, V **Owl and Penguin**  
Runton, A **Owly**

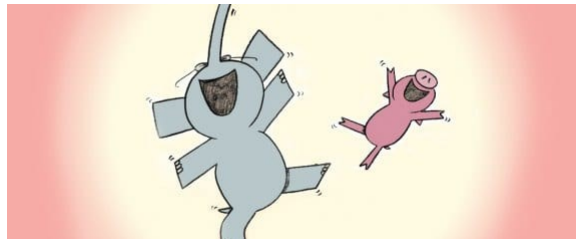


### NON-FICTION READERS Shelved by the call number

363.37 Driscoll **I Want to Be a Firefighter**  
551.45 Andrews **At the Beach [A]**  
599.757 Neuman **Go, Cub! [F]**  
636 Rotner **I Like the Farm [A]**  
636.01 Andrews **On a Farm [A]**  
636.7 Capucilli **My First Puppy**

### PICTURE BOOKS Shelved by the author's name

Barton, B. **My Bus [D]**  
Henkes, K. **Egg**  
Hutchins, M **Your Birthday was the Best**  
Kang, A. **You are (Not) Small [E]**  
Martin, B. **Brown Bear, Brown Bear [C]**  
Paul, A. **The Plan**  
Raschka, C. **Yo! Yes? [C]**  
Soman, D **How to Two [C]**  
Williams, S. **I Went Walking [C]**  
Wood, A. **Silly Sally [C]**  
Yang, J. **Bus! Stop!**



### Help your kindergartener continue to build early literacy skills:

- **Talking:** Children learn about language by listening to parents talk and joining in the conversation.
- **Singing:** Singing slows down language so children can hear the different sounds in words.
- **Reading:** Reading together develops vocabulary and comprehension, nurtures a love for reading, and motivates children to want to learn to read.
- **Writing:** Children become aware that printed letters stand for spoken words.
- **Playing:** Playing helps children put thoughts into words and talk about what they are doing.

From *Every Child Ready to Read*, revised edition, published by the American Library Association, 2011



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## READ-ALOUDS FOR KINDERGARTENERS

### PICTURE BOOKS Shelved by the author's name

Barnes, D.	<b>I am Every Good Thing</b>
Carzoo, B.	<b>Lou</b>
Choi, S.	<b>Camp Tiger</b>
Elliott, Z.	<b>Melena's Jubilee</b>
Engle, M.	<b>Selling Frutas</b>
Esperanza, C.	<b>Boogie Boogie, Y'all</b>
Hale, S.	<b>Itty-Bitty Kitty-Corn</b>
Le, M.	<b>Drawn Together</b>
Love, J.	<b>Julián is a Mermaid</b>
Lukoff, K.	<b>When Aidan Became a Brother</b>
McGinty, A	<b>Bathe the Cat</b>
Pena, M.	<b>Last Stop on Market Street</b>
Sorell, T	<b>Powwow Day</b>
Tabor, C.	<b>Mell Fell</b>
Taylor, P.	<b>Hoot Owl, Master of Disguise</b>
Thompkins-Bigelow, J	<b>Mommy's Khimar</b>
Woodson, J.	<b>The World Belonged to Us</b>
Yamasaki, K.	<b>When the Cousins Came</b>



### Why should I read aloud to my kindergartener?

- Reading aloud helps children hear and learn new, words, as well as, more complex sentences.
- Reading aloud increases background knowledge, which will help children read other books about that topic.
- Reading aloud models reading.
- Reading fun stories aloud motivates children to keep learning to read.
- Reading aloud gives your child a chance to spend time with you.
- Talking about what you read together opens doors to more conversations.

### BIOGRAPHY Shelved by the persons last name

Belpré, P	<b>Planting Stories: Pura Belpré</b>
Biebow, N	<b>The Crayon Man</b>
Davids, S	<b>Sharice's Big Voice</b>
Einstein, A	<b>On a Beam of Light</b>
Epperson, J	<b>The Boy who Invented the Popsicle</b>
Johnson, K	<b>A Computer Called Katherine</b>
Nakayama, N	<b>Niki Nakayama : A Chef's Tale</b>

### FICTION Shelved by the author's name

Atinuke	<b>Too Small Tola</b>
Butler, D.	<b>King and Kayla and the Case of the Lost Library Book</b>
DiCamillo, K.	<b>Mercy Watson to the Rescue</b>
Hale, S.	<b>Princess in Black</b>
Medina, J.	<b>Juana and Lucas</b>
Quigley, D	<b>Jo Jo Makoons</b>

### FOLKLORE & POETRY Shelved by the call number

398.2 Tonatiuh	<b>The Princess and the Warrior</b>
398.2 Corr	<b>Deep in the Woods / Corr, C.</b>
398.2 C867	<b>Jack and the Beanstalk/ Crews, N.</b>
398.2 M145g4	<b>Give Up Gecko /MacDonald, M.</b>
398.2 So82f	<b>Foxy / Souhami, J.</b>
811.52	<b>Seeing into Tomorrow / Wright, R.</b>



### SCIENCE Shelved by the call number

516.15 Danielson	<b>Which One Doesn't Belong?: Playing with Shapes</b>
525 B734	<b>What Makes Day and Night?/ Branley,F</b>
535 C633i	<b>I See Myself / Cobb, V.</b>
573.88 Rotner	<b>Whose Eye Am I? / Rotner, S.</b>
582.16 Bunting	<b>The Gentle Genius of Trees</b>
591.41 J418a	<b>Actual Size / Jenkins, S.</b>
591.5 F333s	<b>Strangest Animals / Feldman, T.</b>
595.78 H363f	<b>From Caterpillar to Butterfly / Heilgman, D.</b>
575.68 Portis	<b>A Seed Grows / Portis, A.</b>
599 Thornhill	<b>I am Josephine (and I am a Living Thing) / Thornhill, J.</b>
612.311 H435i	<b>I Lost a Tooth / Herrington, L.</b>
613.2 T386w	<b>What's for Lunch? / Thomson, S</b>
636.507	<b>Hatching Chicks in Room 6 / Arnold, C.</b>
635.08 Percival	<b>How to Say Hello to a Worm / Percival</b>
629.44	<b>Living in space / Clay. K.</b>

