

**BERKELEY PUBLIC LIBRARY**  
**Books for First Grade**

**Readers** *shelved by the author's name*

Adler, D.	<b>Young Cam Jansen and the Speedy Car Mystery</b>
Anderson, P.	<b>Joe on the Go</b>
Arnold, T.	<b>Ride, Fly Guy, Ride</b>
Berenstain, S.	<b>The Berenstain Bears Clean House</b>
Buck, N.	<b>Oh, Cats!</b>
Byars, B.	<b>My Brother Ant</b>
Capucilli, A.	<b>Bathtime for Biscuit</b>
Catrow, D.	<b>Max Spaniel : Best in Show</b>
Chaconas, D.	<b>Cork and Fuzz</b>
Coudray, P.	<b>Benjamin Bear in Fuzzy Thinking</b>
Cristaldi, K.	<b>Baseball Ballerina</b>
Clements, A.	<b>Ringo Saves the Day!</b>
Cohen, C.	<b>How Many Fish?</b>
Cosby, B.	<b>The Meanest Thing to Say</b>
Cushman, D.	<b>Inspector Hopper</b>
Eastman, P.	<b>Are You My Mother?</b>
Guest, E.	<b>Iris and Walter and the Birthday Party</b>
Hayes, G.	<b>Benny and Penny in the Toy Breaker</b>
Hill, S.	<b>Ruby Bakes a Cake</b>
Hoff, S.	<b>Happy Birthday, Danny and the Dinosaur</b>
Little, J.	<b>Emma's Strange Pet</b>
Marshall, J.	<b>Three Up a Tree</b>
Marzollo, J.	<b>I am Water</b>
McKissack, P.	<b>Try Your Best</b>
Medearis, A.	<b>Lights Out</b>
Moran, A.	<b>Popcorn</b>
Nodset, N.	<b>Go Away, Dog</b>
O'Connor, J.	<b>Fancy Nancy: The 100<sup>th</sup> Day of School</b>
Parish, H.	<b>Amelia Bedelia, Bookworm</b>
Paterson, K.	<b>Marvin One Too Many</b>
Pilkey, D.	<b>Dragon Gets By</b>
Ries., L.	<b>Aggie and Ben : Three Stories</b>
Rylant, C.	<b>Henry and Mudge and the Starry Night</b>
Schaefer, L.	<b>Loose Tooth</b>
Seuss, Dr.	<b>Mr. Brown Can Moo Can You?</b>
Silverman, E.	<b>Cowgirl Kate and Cocoa: Horse in the House</b>
Thomas, S.	<b>Good Night, Good Knight</b>
Weeks, S.	<b>Drip, Drop</b>
Weston, M.	<b>Jack and Jill and Big Dog Bill</b>
Willems, M.	<b>Elephant and Piggie: Can I Play Too?</b>

**Non-Fiction** *shelved by call number (subject)*

591.3 Si55b	<b>Baby Animals</b> / Simon, S.
577 Z72w	<b>What's Alive?</b> / Zoehfeld, K.
582 J763h 1992	<b>How a Seed Grows</b> / Jordan, H.
598.92 Sa99v	<b>Vulture View</b> / Sayre, A.
621.8 Si55g	<b>Giant Machines</b> / Simon, S.
818 M2681w	<b>What Do You Hear When Cows Sing? And Other Silly Riddles</b> / Maestro, G.

**Is my first grader is developing these six early reading skills?**

- **Sound awareness** – Hears the sounds of letters, rhyming words, and syllables. *What you can do:* Read books with rhymes or songs
- **Word decoding** – Knows how to sound out words. *What you can do:* Encourage your child to write notes, e-mails, and letters using what s/he knows about sounds and letters.
- **Fluency** – Reads smoothly and in a natural rhythm. *What you can do:* Read aloud or listen to a tape while following along with the book.
- **Vocabulary** – Knows the names of things before encountering them in print. *What you can do:* Give your child a wide variety of experiences. Sample 30 Bay Area museums and cultural venues with passes through **Discover and Go**. ([discover.berkeleypubliclibrary.org](http://discover.berkeleypubliclibrary.org))
- **Comprehension** –Thinks deeply about the content of the book. Can explain why things happened in the book. *What you can do:* Make connections between what s/he is reading and experiences s/he has felt, has seen in a movie, or read in another book.

*Find more things that parents or caregivers can do at Reading Rockets [www.readingrockets.org/helping/target](http://www.readingrockets.org/helping/target)*

**For more ideas and information:**

- Other books in the same series as those listed here are also available.
- See our flyer, **Books to start with: A guide to Early Readers**
- Ask us about **Reading Recovery** books and **Bob Books**. These are available at most BPL library locations. These sets of books are designed for children who are very beginning readers.

## READ ALOUD BOOKS FOR FIRST GRADERS

### Picture Books

Averbeck, J.	<b>Except If</b>
Formento, A.	<b>This Tree Counts</b>
Geisert, A.	<b>Hogwash</b>
Howe, J.	<b>Horace and Morris but Mostly Dolores</b>
Lin, G.	<b>The Ugly Vegetables</b>
McCully, E.	<b>Mirette on the High Wire</b>
Myers, W	<b>Looking Like Me</b>
Schwarz, V.	<b>Timothy and the Strong Pajamas</b>
Sias, R.	<b>Zoe and Robot: Let's Pretend</b>
Van Dusen, C.	<b>If I Built a Car</b>
Zia, F.	<b>Hot Hot Roti for Dada-ji</b>

### Fiction

Birney, B.	<b>Adventure According to Humphrey</b>
DiCamillo, K.	<b>Bink &amp; Gollie</b>
Harrington, J.	<b>The Chicken-Chasing Queen of Lamar County</b>
Marshall, J.	<b>Swine Lake</b>
SPA Anzaldúa, G.	<b>Friends from the Other Side = Amigos del otro lado</b>

### Graphic Novels

Spires, A.	<b>Binky the Space Cat</b>
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### Non-Fiction

#### *Folklore and Poetry*

398.2 M145t3	<b>Tunjur! Tunjur! Tunjur!</b> / MacDonald, M.
398.2 G131k	<b>King of the Cats : a Ghost Story</b> / Galdone, P.
398.2 G882tr	<b>Twelve Dancing Princesses</b> / Grimm retold by Ray, J.
398.2 B832h2	<b>How Chipmunk Got His Stripes</b> / Bruchac, J.
811.008 B493	<b>Bill Martin Jr. Big Book of Poetry</b> / Martin, B.
811 P4402v	<b>Volcano Wakes Up</b> / Peters, L.

#### *Science and Social Studies*

535 C633i	<b>I See Myself</b> / Cobb, V.
531 B728e	<b>Energy Makes Things Happen</b> / Branley, F.
551.2 B734e	<b>Earthquakes</b> / Branley, F.
591.46 As86e	<b>An Egg is Quiet</b> / Aston, S.
591.564 K296e	<b>Even an Octopus Needs a Home</b> / Kelly, T.
595.44 B541s	<b>Spiders</b> / Bishop, N.
612 Sh82dr	<b>A Drop of Blood</b> / Showers, P.
617.6 M613t	<b>The Tooth Book : A Guide to Healthy Teeth and Gums</b> / Miller, E.
621.4 B224m	<b>My Light</b> / Bang, M.
633 M79y	<b>Yum! mmmm! qué rico! : Americas' Sproutings</b> / Mora, P.
635 Z72s	<b>Secrets of the Garden: Food Chains and the Food Web</b> / Zoehfeld, K.
636.7 C675m	<b>My Puppy is Born</b> / Cole, J.
020.98 W734b	<b>Biblioburro</b> / Winter, J.
332.4 L517f	<b>Follow the Money</b> / Leedy, L.
363.728 W211w	<b>What Happens to Our Trash?</b> / Ward, D.J.
912 Sw35m	<b>Me on the Map</b> / Sweeney, J.
979.447 R727c	<b>The Camping Trip that Changed America</b> / Rosenstock, B.

### Why should I read aloud to my first grader?

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences. Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge of children, which will help them read other books about that topic.
- Reading aloud models reading.
- Reading aloud models fluency.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.



For chapter book read-aloud suggestions, also see our flyer, ***Read to Me Early Chapter Books***