

**BERKELEY PUBLIC LIBRARY**  
**Books for Kindergarteners**

**Picture Books** *shelved by the author's name*

Alborough, J. **Tall**  
Crews, D. **Flying**  
Foreman, J. **Say Hello**  
Harper, C. **The Little Book of Not So**  
Kalan, R. **Rain**  
Martin, B. **Brown Bear, Brown Bear**  
McMillan, B. **Growing Colors**  
Portis, A. **Not a Box**  
Raschka, C. **Yo! Yes?**  
Seeger, L. **First the Egg**  
Shannon, D. **No, David!**  
Suteev, V. **The Chick and the Duckling**  
Tankard, J. **Me Hungry**  
Thomas, J. **Rhyming Dust Bunnies**  
Williams, S. **I Went Walking**

**Readers** *shelved by the author's name*

Berenstain, S. **Big Bear, Small Bear**  
Eastman, P. **Go Dog, Go**  
Foster, K. **Pip and Kip \***  
Ford, B. **Hurry Up!**  
Godwin, L. **Happy and Honey \***  
Gorbachev, V. **Whose Hat is It?\***  
Gregorich, B. **Gum on the Drum**  
Grant, J. **Chicken said, "Cluck!"**  
Holub, J. **Scat Cats**  
Jordan, T. **Hiccup**  
Keller, H. **The Hat**  
Lucas, S. **Dancing Dinos**  
MacDonald, S. **Just Clowning Around**  
McPhail, D. **A Bug, a Bear, and a Boy \***  
Milgrim, D. **See Otto \***  
Minarik, E. **Cat and Dog**  
Parker, M. **Hello, Freight Train!**  
Rex, M. **Pals \***  
Rylant, C. **Puppy Mudge Finds a Friend \***  
Seuss, Dr. **Hop on Pop**  
Schaefer, L. **Loose Tooth**  
Stadler, J. **Hooray for Snail \***  
Wildsmith, B. **Cat on the Mat \***  
Wilhelm, H. **I am Lost**  
Willems, M. **Cat the Cat, Who is That? \***

**Help your kindergartener continue to build the six early reading skills:**

- Print motivation – Being interested in and enjoying books
- Vocabulary – Knowing the names of things
- Narrative skill – Being able to describe things and series of events
- Print awareness – Knowing how to follow words on a page
- Letter knowledge – Recognizing letters and their sounds; reading different fonts
- Phonological awareness – Being able to hear and play with the smaller sounds in words. (for example, recognizing rhyming words)

*From "Every Child Ready to Read @Your Library: Parent Guide to Early Literacy" published by the American Library Association, 2004*



*\*Look for other books in this series*

## READ-ALOUDS FOR KINDERGARTENERS

### Picture Books

Agee, J. **Terrific**  
Burningham, J. **It's a Secret**  
Carrick, C. **Patrick's Dinosaurs**  
Ahlberg, A. **The Runaway Dinner**  
Cronin, D. **Click Clack Moo: Cows That Type**  
Dyckman, A. **Boy + Bot**  
Falconer, I. **Olivia Goes to Venice**  
Fore, S. **Read to Tiger**  
Henkes, K. **Lilly's Purple Plastic Purse**  
Hoberman, M. **Mary Had a Little Lamb**  
Hurd, T. **Art Dog**  
Johnson, A. **Julius**  
Lucke, D. **Sneeznesia**  
Lum, K. **What! Cried Granny**  
Mitchell, M. **Uncle Jed's Barbershop**  
Pilkey, D. **The Hallo-wiener**  
Soto, G. **Chato's Kitchen**

### Readers

Lin, G. **Ling and Ting: Not Exactly the Same**  
Rylant, C. **Henry and Mudge**  
Schwartz, A. **In a Dark, Dark Room**

### Fiction

Cameron, A. **The Stories Julian Tells**  
King-Smith, D. **Babe the Gallant Pig**  
Scieszka, J. **The True Story of the Three Little Pigs**

### Folklore

398.2 Aa72b3 **Borreguita and the Coyote** / Aardema, V.  
398.2 Ae88 **Aesop's Fables (different versions available)**  
398.2 L567k **Knee High Man** / Lester, J.  
398.2 M356r **Red Riding Hood** / Marshall, J.  
398.2 Si17t **Tasty Baby Belly Buttons** / Sierra, J.  
398.2 SL52s **Sody Sallyratus** / Sloat, T.

### Science

577 Z72w **What's Alive?** / Weidner Zoehfeld, K.  
591.41 J418a **Actual Size** / Jenkins, S.  
595.78 H363f **From Caterpillar to Butterfly** / Heiligman, D.  
599.53 T386a **Amazing Dolphins** / Thomson, S.  
612 Sh82w 2001 **What Happens to a Hamburger?** / Showers, P.  
629.45 M235i **If You Decide to Go to the Moon** / McNulty, F.

### Poetry

811 Si13s2 **Swirl by Swirl: Patterns in Nature** / Sidman, J.  
895.6 Sh19s **Spring: A Haiku Story** / Shannon, G.

### Why should I read aloud to my kindergartener?

- Reading aloud helps children hear and learn new, longer words as well as more complex sentences. Books with lots of pictures are especially helpful for this purpose.
- Reading aloud increases the background knowledge of children, which will help them read other books about that topic.
- Reading aloud models reading.
- Reading fun stories aloud motivates children to keep on with the task of learning to read.
- Reading aloud gives your child a chance to spend time with you. Talking about what you read together opens doors to more conversations.

